



# SC Annual School Report Card Summary

River Oaks Middle

Dorchester 2

Grades: 6-8

Enrollment: 729

Principal: Dr. Kathy Sobolewski

Superintendent: Joseph R. Pye

Board Chair: Bufort "Bo" Blanton

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Below Average	TBD	Not Met	N/A
2007	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT

0

GOOD

3

AVERAGE

36

BELOW AVERAGE

6

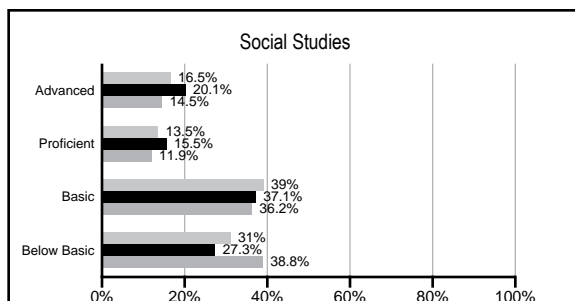
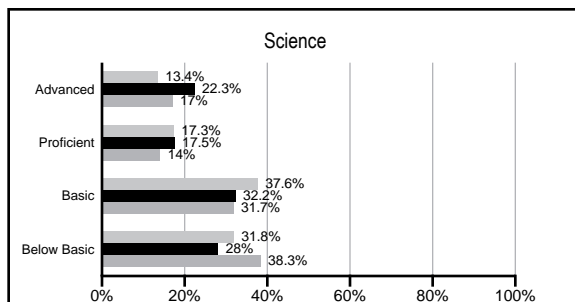
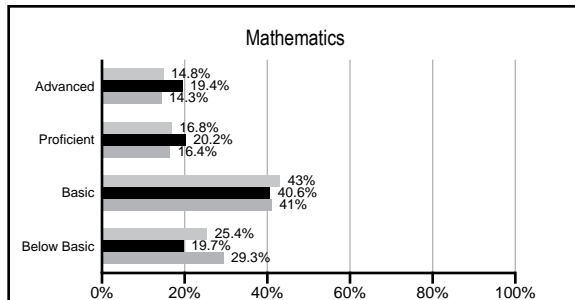
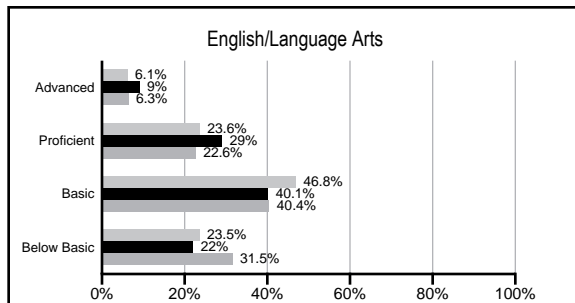
AT-RISK

1

\* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

## PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

### MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

### SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

## END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.4%
English 1	95.6%	94.5%
Physical Science	0%	28.0%
All Subjects	97.4%	97.9%

## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# River Oaks Middle [Dorchester 2]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=729)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	40.6%	N/R	25.1%	19.4%
Retention rate	5.3%	N/A	1.6%	1.8%
Attendance rate	95.4%	N/A	95.9%	95.8%
Eligible for gifted and talented	15.5%	N/A	20.4%	15.3%
With disabilities other than speech	10.5%	N/A	11.8%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	15.6%	N/R	0.7%	0.7%
Annual dropout rate	N/A	N/A	0.0%	0.0%
<b>Teachers (n=52)</b>				
Teachers with advanced degrees	53.8%	N/A	58.0%	55.0%
Continuing contract teachers	40.4%	N/A	74.3%	70.6%
Teachers with emergency or provisional certificates	17.6%	N/A	4.5%	5.4%
Teachers returning from previous year	N/A	N/A	86.8%	83.4%
Teacher attendance rate	94.3%	N/R	95.1%	94.9%
Average teacher salary	\$41,809	I/S	\$45,264	\$44,706
Classes not taught by highly qualified teachers	2.5%	N/A	0.6%	2.9%
<b>School</b>				
Principal's years at school	1.0	N/R	3.0	3.0
Student-teacher ratio in core subjects	21.0 to 1	N/R	22.5 to 1	20.1 to 1
Prime instructional time	88.4%	N/R	89.7%	89.3%
Opportunities in the arts	Excellent	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Character development program	Good	N/R	Good	Good
Dollars spent per pupil*	N/A	N/A	\$6,613	\$7,097
Percent of expenditures for instruction*	N/A	N/A	64.9%	64.4%
Percent of expenditures for teacher salaries*	N/A	N/A	60.2%	59.4%
% of AYP objectives met	61.9%		72.4%	69.0%

\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	53	231	90
Percent satisfied with learning environment	71.7%	74.2%	80.9%
Percent satisfied with social and physical environment	88.7%	77.5%	77.0%
Percent satisfied with school-home relations	80.4%	83.1%	73.9%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

River Oaks Middle School was established in August 2007. As a new school, we built relationships with the community and formed a broad base of support built upon shared values and commitments. We are a small school community of 720 students and 47 teaching professionals dedicated to maximizing the academic, creative, athletic, and emotional potential of each student. Our support staff of administrators, guidance counselors, psychologist, therapists, and teaching assistants enables us to care for our students and meet their needs. River Oaks Middle School offers a comprehensive and challenging curriculum that advances the learning for all students. Gifted and talented classes are available in math, science, language arts, and social studies for each grade level. We are rich in technology and strive to utilize all technologies that help our students learn and achieve more.

During our initial year of operation, we set goals and created many programs to serve our students including Student Council, Early Bird program, First Priority, QUEST academic teams, leadership programs, and a highly successful after-school program called Fun School for Life. Our students enjoy many opportunities to strengthen their learning through the arts. ROMS offers classes in piano, guitar, dance, physical education, band, strings, chorus, visual art, and more. The Bobcat Band received a superior rating!

After-school activities such as dances, athletics, field days, and competitions keep the energy high, learning fun, and support the total development of the student. We are most excited about the partnership with the city of North Charleston to develop a full scale athletic park to the side of ROMS. This resource should be complete by the opening of school in August 2008.

During the 08-09 school year, our challenges and areas of focus are to continue to forge a strong relationship with our school community. We strive to increase the number of business partnerships and parent volunteers. Together, our school community will meet the challenge of identifying an area of specialization for ROMS. We'll learn about highly successful schools using a STEM approach (Science, Technology, Engineering, and Math) and investigate the possibility of using that curricular model with our students.

Dr. Kathy Sobolewski, Principal  
Ms. Delores Johnson, SIC Chairperson

Comprehensive detail, including definitions of rating, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status